



# WEEK 3

## PRESCHOOL LESSON OUTLINE



### **BIG IDEA**

I can take risks for God.

### **THE BIBLE**

**Rahab Helps the Israelite Spies:** Joshua 2:1-15

### THIS WEEK AT A GLANCE

## WELCOME TIME

- **ACTIVITY** | Show Me Your Muscles
- **ACTIVITY** | Hide the Spy

## TEACHING TIME

- **MUSIC** | Brave
- **THE BIG IDEA** | I can take risks for God.
- **VIDEO** | Epic, Episode 3
- **SCRIPTURE** | Joshua 2:1-15
- **ACTIVITY** | Where Are They?
- **PRAYER**

## DISCUSSION TIME

- **SNACK** | Twizzler Ropes
- **ACTIVITY** | Imagine It
- **ACTIVITY** | Story Chain
- **MEMORY VERSE** | 1 Samuel 12:24 (NIV)

## PLAY TIME

- **ACTIVITY** | Coloring Page
- **ACTIVITY** | Rahab's Risk
- **ACTIVITY** | Kid's Theater



# WEEK 3

## HACKS FOR TODDLERS



**BY DARBY GEORGE**

### *HOW TO HACK THIS SERIES FOR TODDLERS*

In children's ministry, you've got a wide range of ages you need to engage every week, but toddlers tend to get overlooked. But you know your toddlers need more than just babysitting, so here are a few adjustments you can make to this week in order to keep your toddlers more engaged.

#### **ACTIVITY | Hide the Spy**

- Today, we are learning about a woman who hid some Israelites so they wouldn't be hurt. Play a regular game of hide-and-seek with your toddlers to show that the spies had to hide from the king of Jericho!

#### **ACTIVITY | Where Are They?**

- In this activity, kids are tryin to look for something that's been hidden from them. A simple way to do this would be to put a cotton ball in one of your hands behind your back, then have kids choose which hand the cotton ball is in. Or use three cups facing down: put the cotton ball under one of them, shuffle them around, then have kids choose where they think the cotton ball is.

#### **ACTIVITY | Imagine It**

- Dim or turn off the lights in your room. Have toddlers lie down on their backs and close their eyes while you retell the Bible story like you would a bedtime story. Ask them questions like, "Can you imagine it?" or "What color do you think Rahab's house was?" to keep them engaged during the story time.

ABOUT THE AUTHOR

# DARBY GEORGE



[cypresschurch.tv/kids](https://cypresschurch.tv/kids)



[facebook.com/darby.v.george](https://facebook.com/darby.v.george)



[instagram.com/darby\\_victoria/](https://instagram.com/darby_victoria/)



[twitter.com/Darby\\_Victoria](https://twitter.com/Darby_Victoria)



Hi, I'm Darby! I currently work in Columbus, Ohio with Cypress Church! I do everything birth-5th grade and I love every second of it! I've been serving and working with Cypress for over 10 years and I couldn't be more excited about what God has done and continues to do through the people here every single day. I have the opportunity to work with an amazing team of kids ministry leaders who push me to do better work every day and who I laugh with more than anyone else. We love kids, we love God, and we love helping kids love God. I am continually blessed to live out my calling by doing this work

each day! My family is the most important thing to me and I am blessed to have grown up knowing God and being pushed by my parents and siblings to know God more. If you bring me coffee, I'll be your best friend forever. I can always be bribed with chips and salsa. Nothing makes me happier than a freezing cold room, a comfy blanket, and a full pot of coffee.

If you'd like to chat with Darby about partnering with parents, what it means to lead children before having any of your own, or which is better: salsa or queso, reach out! She would love to connect with you!

**ADDITIONAL DEVELOPMENT:** Elle Campbell, Brooklyn Lindsey, Amber Stephens, Linda Moon.

**TEACHING VIDEOS:** Stephanie Whitacre, Elle Campbell.

**TODDLER HACKS:** Darby George.

**MEMORY VERSE SIGN LANGUAGE:** Sunny Brown.

**GRAPHIC DESIGN:** Josh Gosney, Jules Gray, Elle Campbell.

**LAYOUT DESIGN:** Jules Gray, Elle Campbell.

**ADDITIONAL SUPPORT:** Kenny Campbell, Tash McGill, Stephen Switzer, Ali Anne, Eddie Irvin, Ari Raines, Kellee Gentry, Tim Synan, Josh McLemore, Amber Gaddis.



# WEEK 3

## PRESCHOOL LESSON GUIDE



### BIG IDEA

I can take risks for God.

### THE BIBLE

**Rahab Helps the Israelite Spies:** Joshua 2:1-15

## WELCOME TIME

### ACTIVITY | Show Me Your Muscles

- This month, we are talking about epic stories in the Old Testament of the Bible! Today, we are going to hear a story about a woman who took a risk – that means she did something scary and daring – and stood strong for God! Before we talk about that, let's play a game about strength!
- **INSTRUCTIONS:** *Before the kids arrive, print the images from the printable.*
- Whenever I show you a picture of something you can lift by yourself without any help, flex your muscles like this (*Demonstrate a flexed muscle*). Whenever you see a picture of something that is too heavy for you to lift on your own, I want you to look at a friend for help.

### ACTIVITY | Hide the Spy

- Today, we are learning about a woman who hid some Israelites so they wouldn't be hurt. We are going to play a game to see how well we can hide!
- **INSTRUCTIONS:** *Choose one kid to be "it" and two people to be "the spies." While "it" closes their eyes and counts to ten, everyone helps the "spies" hide. When "it" is done counting, everyone tries to mislead "it" so that they can't find the spies!*  
✂ **TODDLER HACK:** *Play a regular game of hide-and-seek, where you are "it!"*

## TEACHING TIME

### MUSIC | Brave

- **INSTRUCTIONS:** *Play [this video](#) of "Brave" by Saddleback Kids and encourage the kids to sing*

and dance along.

### THE BIG IDEA | I can take risks for God.

- This month, we have been discussing epic stories in the Old Testament of the Bible! We have learned we can spend time with God no matter where we are and that we can trust God. This week, we are learning another important truth!
- **INSTRUCTIONS:** Place a card with the Big Idea printed on it across the room. Have kids use a fishing pole and try to “catch” the card from the other side of the room. Once they cast their line, attach the card to the fishing line for them and have them reel it back in. (If you don’t have access to a fishing pole, try [making your own!](#))
- **Wow that’s a BIG IDEA you caught there! Let’s say it together: I can take risks for God.**

### VIDEO | Epic, Episode 3

- **INSTRUCTIONS:** Play this week’s preschool [teaching video](#).

### SCRIPTURE | Joshua 2:1-15

- For those of you who were here last week, you might remember Joshua. Joshua took over leading the Israelites after Moses.
- As Joshua was leading the Israelites to the Promised Land, he wanted to see what was happening in the city of Jericho. He sent two spies to Jericho so they could tell Joshua what it was like there.
- The king of Jericho did not like Joshua and the Israelites, so when he heard Joshua had sent two spies, he sent his men to track them down and capture them.
- Joshua’s spies heard the king had sent men to capture them and went into the house of a woman named Rahab. Rahab lived in Jericho and allowed Joshua’s spies to stay at her house during their journey.
- The king sent word to Rahab for her to bring out the men who were hiding in her house. Rahab told the king the men had stayed in her house, but they weren’t there anymore. Which was kinda true, because Joshua’s spies were hiding on the roof when the king’s men came to look for them! Once the king’s men left, Rahab gave the spies a rope to climb down and escape the city.
- Her bravery and willingness to take a risk paid off and Joshua’s men were safe. They promised to take care of Rahab and her family for the rest of her life. God blessed Rahab and her family for taking a risk and keeping Joshua’s men safe!

### ACTIVITY | Where Are They?

- In our story today, we heard of a woman named Rahab who hid two of Joshua’s Israelite spies. Because Rahab did this, the men were safe from those who were trying to find them! We are going to play a game to see how well we are at hiding!
- **INSTRUCTIONS:** Instruct the kids to stand in a circle. Choose one kid to stand in the center of the circle. The kid in the center should keep their eyes closed or be blindfolded. Give one kid in

the circle a cotton ball. As music plays, tell the kids in the circle to pass the cotton ball around the circle. When the music stops, the kid holding the cotton ball will try to hide it in his/her hand. The kid in the center will open their eyes/remove the blindfold and guess who is holding the cotton ball. When they guess correctly, they move into the circle and a new kid moves into the center.

- ✂ **TODDLER HACK:** You can do this game yourself by putting the cotton ball in one of your hands behind your back, then having kids choose which hand the cotton ball is in. Or use three cups facing down: put the cotton ball under one of them, shuffle them around, then have kids choose where they think the cotton ball is.

### PRAYER

- Dear God, We know You want us to take risks for You, but sometimes taking a risk is scary. Please give us courage to take risks and stand up for what is right.

## DISCUSSION TIME

### SNACK | Twizzler Ropes

- **INSTRUCTIONS:** Give each kid a Twizzlers Pull <n> Peel candy and instruct them to pull it apart. The pieces look like small ropes. Remind the kids that Rahab gave the two men a rope so they would be able to get down from her roof.

### ACTIVITY | Imagine It

- **INSTRUCTIONS:** Ask the kids to imagine what they would have done if they were Rahab. What if they were the two spies? Give them time to talk through what they would have done and whether or not they think it would have been easy.
  - ✂ **TODDLER HACK:** Dim or turn off the lights in your room. Have toddlers lie down on their backs and close their eyes while you retell the Bible story like you would a bedtime story. Ask them questions like, “Can you imagine it?” or “What color do you think Rahab’s house was?” to keep them engaged during the story time.

### ACTIVITY | Story Chain

- In our story, there were some key points. Together, they create our whole Bible story! We are going to create a paper chain to help us remember our story.
- **INSTRUCTIONS:** Before the kids arrive, cut different colored construction paper into one-inch strips. As you retell the story, make a circle with a strip of paper when you reach a key point. Loop the circles together and attach with tape to create a chain. Key points to remember. . .
  - Joshua sending spies into Jericho
  - The spies going into Rahab’s house
  - Rahab telling the king the spies left her house
  - Rahab giving the spies a rope to get down off of her roof
  - Joshua’s spies promising to protect Rahab and her family

**MEMORY VERSE | 1 Samuel 12:24 (NIV)**

- **INSTRUCTIONS:** *Introduce kids to this month's memory verse, teaching them the signs (a combination of SEE and ASL) we've provided.*

## PLAY TIME

*While you're waiting for parents to pick up their kids . . .*

**ACTIVITY | Coloring Page**

- **INSTRUCTIONS:** *Give each kid a coloring page along with crayons, markers, or colored pencils. Remind them of today's story, memory verse, and Big Idea as they color!*

**ACTIVITY | Rahab's Risk**

- In our story, Rahab took a huge risk by allowing Joshua's men to stay in her house. We're going to create a picture to remind us of the risk she took for God, and to remind us of our Big Idea: I can take risks for God.
- **INSTRUCTIONS:** *Give each kid a piece of paper and have/help them draw what they think Rahab's house looks like. Then, give each kid a cut-out of Joshua's two spies from this week's printable. Help them attach a small piece of string to each of the men and then attach the strings to the roof of Rahab's house.*

**ACTIVITY | Kid's Theater**

- **INSTRUCTIONS:** *Provide different clothing items and encourage the kids to dress up as the characters from the Bible story as they reenact how the story progressed.*

*Encourage your preschoolers to help clean up the room while they wait for their parents.*