



WEEK 1

PRESCHOOL LESSON OUTLINE

LEGACY

THE BIG IDEA

The Holy Spirit helps us want to know God.

THE BIBLE

Philip and the Ethiopian Eunuch:
Acts 8:26-40

THIS WEEK AT A GLANCE

WELCOME TIME

- MUSIC** | Time Travel Tunes
- ACTIVITY** | Legacy Race
- ACTIVITY** | Invisible Wind

TEACHING TIME

- SCRIPTURE** | Acts 8:26-40
- THE BIG IDEA** | The Holy Spirit helps us want to know God.
- VIDEO** | Legacy, Episode 1
- ACTIVITY** | Legacy Bingo
- PRAYER**

DISCUSSION TIME

- SNACK** | Fruit Scrolls
- ACTIVITY** | Clock Time
- ACTIVITY** | Time Capsule
- MEMORY VERSE** | Romans 8:14 (NIV)

PLAY TIME

- ACTIVITY** | Coloring Page
- ACTIVITY** | Legacy Necklace
- ACTIVITY** | Time Travel Play



WEEK 1

HACKS FOR TODDLERS

LEGACY

BY CATHERINE HWANG-JIN

HOW TO HACK THIS SERIES FOR TODDLERS

In children's ministry, you've got a wide range of ages you need to engage every week, but toddlers tend to get overlooked. But you know your toddlers need more than just babysitting, so here are a few adjustments you can make to this week in order to keep your toddlers more engaged.

MUSIC | Time Travel Tunes

Use a parachute and walk around during the song. During the part, "Over here," instruct the kids to lift the parachute up. During the part, "Over there," instruct the kids to pull down the parachute. Keep walking during the rest of the song.

ACTIVITY | Legacy Race

Line up the kids in a straight line. Tell them to pass the balloon to each other from one end of the room to the other.

ACTIVITY | Legacy Bingo

Provide an ["All About Me" doll template](#) that the littles can color. Supply googly eyes, scraps of [adhesive felt](#), foam stickers and other materials, making sure leaders are handling any small parts that may be choking hazards. You can also use a paper doll ([like this](#)) that kids can color. Help them cut out the pieces and dress their person.



WEEK 1

PRESCHOOL LESSON GUIDE

LEGACY

THE BIG IDEA

The Holy Spirit helps us want to know God.

THE BIBLE

Philip and the Ethiopian Eunuch:
Acts 8:26-40

WELCOME TIME

MUSIC | Time Travel Tunes

- **INSTRUCTIONS:** Lead the kids in an energetic, fun time of worship! You can sing your kids' favorite songs, but consider adding "[Follow Me](#)" (Yancy) to your playlist. During the parts, "Over here" and "over there," instruct the kids to travel back and forth from one side of the room to the other.
 - ✂ **TODDLER HACK:** Use a parachute and walk around during the song. During the part, "Over here," instruct the kids to lift the parachute up. During the part, "Over there," instruct the kids to pull down the parachute. Keep walking during the rest of the song.

ACTIVITY | Legacy Race

- **INSTRUCTIONS:** Set up an obstacle course using painter's tape or chalk, if playing outside (Check out [this video](#) for ideas). Divide the kids into three to four teams, depending on how many kids you have and give each team a balloon. The kids will take turns following the tape or chalk lines with the balloon, then pass the balloon to the next person on the team. The first team to complete the obstacle course and pass the balloon through the whole team wins!
 - ✂ **TODDLER HACK:** Line the kids up in a straight line. Instruct them to pass the balloon to each other from one end of the room to the other end.
- This month we are going to be talking about something called "legacy." **Can you say that with me? Legacy!**
- A legacy is something that is passed on from one person to another, just like how we passed the balloon to our friends.
- Did you know Jesus has passed a legacy on to us? It's the Holy Spirit!

ACTIVITY | Invisible Wind

- **INSTRUCTIONS:** Check out [this video](#) to see how to make a table maze out of Play-Doh. Give each kid a ping-pong ball and straw to guide the ball to the end of the maze without using their hands. Give all the kids a chance to try to do this first without any help. The second time, give each kid a straw and encourage them to use it to guide the ball.
- **Did you notice it was easier to guide the ball with a straw?**
- Life can be confusing, just like a maze. But like the wind that guided the ping-pong ball, God gave us the Holy Spirit as a guide to help us through our lives.

TEACHING TIME

SCRIPTURE | Acts 8:26-40

- **INSTRUCTIONS:** Make a time machine to use for the Bible story every week this month! Create a dial by marking off five equal segments on a [paper plate](#) with a permanent marker, labeling each wedge 1 through 5. Tape a [spinner arrow](#) at the center of the plate. Attach the dial to a closet door or refrigerator box.
- Today, we are going to talk about a friend of Jesus' named Philip. Philip loved Jesus so much that he went everywhere telling people about Jesus.
- One time – Wait, what's this? A time machine? Hey, why don't I travel back in time and just bring Philip here so he can tell you the story himself?
- **INSTRUCTIONS:** Point the arrow on the "time machine" to "1" and play this [sound effect](#). Go inside your time machine and put on costume pieces and props to match the character of Philip. Step out of the time machine as Philip, pretending to be disoriented.
- Where am I? This is a strange place. Hello, my name is Philip. What's your name? *[Interact with a few kids.]*
- Well, you wouldn't believe it. There I was, with my new friend from Ethiopia and all of a sudden, this person named *[Your name]* suddenly appeared and brought me here!
 - That's been happening a lot lately. You see, an angel told me to go down this desert road – in the middle of nowhere. I didn't know why, but I knew it was a message from God and God was telling me to go for a reason. So, I said yes right away!
- As I was going down this road, I met this guy from a place called Ethiopia, and I could tell he was a pretty important person.
 - He was reading this scroll out loud *[Hold up scroll.]*, but I could tell by his face that he was confused. **Can you show me a confused face?** Yes, he looked just like that!
- The scroll he was reading was actually a part of the Bible – it was about Jesus! So, I got really excited and I told him all about Jesus. I told him about all the cool things Jesus did while Jesus was with us
 - But more importantly, I told him about how much Jesus loves everyone – so much that Jesus came to Earth to save us, just so all of us could have a chance to know God and spend a future together!
 - Well, the man listened really closely. Like all of you are doing right now. And he told me he wanted to know even more about Jesus!

- But that wasn't me at all. It was the special helper God sent to us – the Holy Spirit – that helped this man understand what I was saying! I'm so glad he got to know about Jesus!
- Well, friends, I think it's time for me to go now. I've got to get back. It was nice talking to you all! *[Go back inside the time machine.]*

THE BIG IDEA | The Holy Spirit helps us want to know God.

- Wow, time travel is harder than it looks! But look what I found! This is called a time capsule. A lot of people make time capsules so they can open it many years later and remember important parts of what happened a long time ago. Let's see what's inside this time capsule.
- **INSTRUCTIONS:** Record someone (dressed like they're from a different time period/decade) saying the Big Idea. Open [the time capsule](#) and pull out an old DVD or VHS tape. Pretend to insert it into a player. Then play the actual Big Idea video you made.
- This time capsule had an old disc/cassette of someone from the past with today's Big Idea!
- Repeat after me and let's say it together: **The Holy Spirit helps us want to know God.**

VIDEO | Legacy, Episode 1

- **INSTRUCTIONS:** Play this week's preschool [teaching video](#).

ACTIVITY | Legacy Bingo

- We are going to get to know each other better by playing a game called, "Legacy Bingo."
- You will travel around the room to try and find people who are wearing or have what is shown on each box. Ask them to write the first letter of their name on your board. Once you have six in a row, yell, "Legacy!"
- **INSTRUCTIONS:** Print and distribute the two different versions of the Bingo printable. Give the kids a crayon along with their Bingo board. The kids will travel around the room and get to know each other better by finding kids who are wearing one of the items on their board. They must ask that kid to write the first letter of their name in the box (e.g., If Sam is wearing a blue shirt, I would ask him to write the letter "S" on my board inside the box with the blue shirt). If they get six in a row, they yell, "Legacy!"
 - ✂ **TODDLER HACK:** Provide an ["All About Me" doll template](#) that the littles can color. Supply googly eyes, scraps of [adhesive felt](#), foam stickers and other materials, making sure leaders are handling any small parts that may be choking hazards. You can also use a paper doll ([like this](#)) that kids can color. Help them cut out the pieces and dress their person.
- We got to know a little bit more about each other by playing this game. There are ways we can get to know God better, too. **The Holy Spirit helps us want to know God.**

PRAYER

- Dear God, thank you for knowing us so well. Thank you for sending the Holy Spirit to help us so people can know you better. Thank you for loving us! Amen.

DISCUSSION TIME

SNACK | Fruit Scrolls

- When the man from Ethiopia was reading the scroll, he had no idea what he was reading until the Holy Spirit helped him.
- Let's create our own little scroll snack!
- **INSTRUCTIONS:** Give the kids two pretzel sticks and a cut piece of Fruit by the Foot. Have them wrap the Fruit by the Foot piece and roll it at the end of pretzel stick ([like this](#)).
- Let's pretend you are the man from Ethiopia, trying to read your scroll, but you're confused. **Can you show me a confused face?**
- The scroll had God's words written on it. **What is something we read today that has God's words inside?**
- **Do you have a hard time sometimes trying to understand the Bible?**

ACTIVITY | Clock Time

- It's amazing how the Holy Spirit is working around the clock to help people know God better.
- Let's take time to review today's story and see what we remember about the Holy Spirit.
- **INSTRUCTIONS:** You will need a [large spinner](#) (or make your own using cardboard and a [spinner arrow](#)). Give each kid a slip of paper with numbers 1-12 on them. Spin the wheel. The kid with the number it lands on will answer the story questions. If there are more than twelve kids in your group, duplicate numbers and have kids answer together. Let different kids try to answer or spin the wheel each week.
- **Who sent Phillip to stand by the chariot?**
- **What was the man from Ethiopia reading that was hard to understand?**
- **Who helped the man from Ethiopia understand what was written on the scroll?**
- God sent Phillip to talk to the man from Ethiopia, but it was the Holy Spirit who helped him really understand what was written on the scroll.
- Remember, **the Holy Spirit helps us want to know God.**

ACTIVITY | Time Capsule

- **INSTRUCTIONS:** Make a time capsule that kids can open one year from now (or however long you decide!). Have kids fill out and draw on the Time Capsule printable then seal it inside an envelope. Write "Do not open until [Year]" on the front. You could choose to put all their responses in a canister (like the one from the Big Idea reveal) or let them take it home and hide it to find again in the future.
- Imagine yourself in the future as a grownup. **Do you think you will know God way better than you do now?**
- **When you were learning to do something, like learning how to use the potty or learning how to walk, was someone there to teach you?** Just like someone was there to teach you, the Holy Spirit is always there to help us learn about God.
- **The Holy Spirit helps us want to know God.**

MEMORY VERSE | Romans 8:14 (NIV)

- **INSTRUCTIONS:** Write one word from the memory verse onto upside down cups. Line up the cups in order on a table (you might want to spread them out over two tables if possible). Have kids read and recite the verse together once. Then have kids take turns tossing bean bags to knock a cup off the table. Each time one cup gets knocked over, put it away and recite the whole verse together and supply the missing word. Keep going until all the cups have been knocked over and the group is able to recite the whole verse with you without any cups present.

PLAY TIME

While you're waiting for parents to pick up their kids . . .

ACTIVITY | Coloring Page

- **INSTRUCTIONS:** Provide this week's coloring page and some crayons or markers. Review today's Bible story and Big Idea as the kids color. You could use [metallic crayons](#) to stay on theme!

ACTIVITY | Legacy Necklace

- **INSTRUCTIONS:** The kids will create their own legacy necklace. Pass out [letter beads](#), [necklace string](#), or yarn. Help the kids to spell out, "Legacy," with beads.
- **Who is the legacy God gave to us?** The Holy Spirit!
- Wear your necklace and remember that God gave us the Holy Spirit to be with us and help us.
The Holy Spirit helps us to want to know God.

ACTIVITY | Time Travel Play

- **INSTRUCTIONS:** Allow the kids to decorate and make their own time machine and encourage them to retell today's story. Have some props and costumes available for the kids to play with and retell the story in their own way.

Encourage your preschoolers to help clean up the room while they wait for their parents.