

WEEK 1 PRESCHOOL LESSON GUIDE

FAMOUS

THE BIG IDEA

When we make mistakes,
we can make things right.

THE BIBLE

Nathan Reveals David's Sin:

II Samuel 11:26-12:13a

WELCOME TIME

MUSIC | Spotlight Songs

- **INSTRUCTIONS:** *You can lead kids in worship with any songs you like best, but here are a few songs that go along with this month's theme. Make sure you have purchased any licenses required to play or perform these songs. For more information, [read this!](#)*
 - "Love Each Other" (Kidgspring)
 - "You are My God" (Kidgspring)
 - "My Best Friend" (Hillsong Kids)
 - "Follow" (Lifeway Kids)
 - "God Loves Me Specially" (Orange Music)
- ✂ **TODDLER HACK:** *Remember toddlers do well with repetition. Instead of introducing new songs each week, pick two or three songs to use the whole month.*

ACTIVITY | Famous Pairs

- Sometimes, we use the word famous to describe people who are in movies or TV shows — someone like Mickey Mouse or Blippi!
- **Can you name some more famous people?**
- If we saw any of these people in real life, what would we do? We might want to say "Hi!" to them and take a picture with them!
- **INSTRUCTIONS:** *Print two copies of the printable and glue them on the same color construction paper. In the middle of the room, place the cards face down and challenge the kids to find the pairs by flipping them over one by one.*

✂ **TODDLER HACK:** *Allow the kids to simply match the pictures together rather than flipping them over to find pairs.*

- Great job finding all the matching cameras!

ACTIVITY | Crown Craft

- Today, we're going to talk about a famous king – the most famous king in the Bible!
- **What do kings and queens wear?**
- The most important thing a king or queen wears is a crown. Let's make our own crowns and be royals for the day!
- **INSTRUCTIONS:** *Pass out the [crown kits](#) to the kids and assist them as they decorate their crowns.*

✂ **TODDLER HACK:** *The smaller pieces in this kit might pose a choking hazard. Consider using large foam stickers for toddlers to use instead.*

TEACHING TIME

BIBLE STORY | Nathan Reveals David's Sin

- **INSTRUCTIONS:** *Tell the Bible story from II Samuel 11:26-12:13a.*
- Today's Bible story is about a man named David. David was a good king, but sadly David made a big mistake.
- **What are some mistakes we make?**
- David's mistake was a big one. He tried to take something that didn't belong to him!
- **Is that a good choice or a bad choice?** *[You could also choose to say "red" or "green" choice if you use that in your ministry.]*
- It was not a good choice. So God sent someone to help David, a man named Nathan. Nathan told David a story. **Would you like to hear that story?**
 - Once upon a time, there were two men who lived in the same town. One man was rich and one was poor. The rich man had many sheep and cattle. But the poor man only had one little lamb. The poor man loved this sheep so much. The sheep lived with him, ate with him, and even slept in his bed!
 - But one sad day, the rich man decided to take the poor man's lamb!
 - **How would that make you feel?** It would make me very sad and maybe a little angry. That is exactly how David felt.
 - David was so mad! He couldn't believe someone who had so many sheep would take the sheep from someone who only had one! That's just wrong!
 - But Nathan told David, "You are that man." Nathan showed David that he had also done something that was not right. David needed to say sorry and make things right with God.
- We all make mistakes. And God forgives us for those mistakes when we say and show that we are truly sorry.

- King David was a famous king who made a mistake. But God is more famous! God is famous for being powerful, creating everything, and most importantly, God is famous for forgiving us!
- God's own son, Jesus, was sent to Earth to teach people about God's forgiveness. Jesus paid a great price in our place to make sure everyone could have God's forgiveness.
- But you know what else we can do? We can ask God and others what we can do to make things right.

BIG IDEA | When we make mistakes, we can make things right.

- **INSTRUCTIONS:** Write the Big Idea and place it inside a [gold envelope](#), sealing it with a gold foil seal and red ribbon ([like this](#)). Invite a volunteer to present the "award." Once the Big Idea is read aloud, play awards music ([like this one](#)) and encourage the kids to applaud.
- And the winner for today's Big Idea is . . . **When we make mistakes, we can make things right!**

VIDEO | Famous, Episode 1

- **INSTRUCTIONS:** Show this week's episode of [Cali's World](#).

VIDEO | Saying Sorry

- **INSTRUCTIONS:** Encourage the kids to watch and sing along with "[Saying I'm Sorry is the First Step](#)" from Daniel Tiger's Neighborhood.
- **What does this song say is the "first step?"**
- That's right! It says saying sorry is the first step. When we do something that we know isn't right, the first thing we should do is say sorry to God and to anyone who may have been hurt by our mistake.
- But that's only the first step! The next step is to see if there are things we can do to make the situation better.
- **When we make mistakes, we can make things right!**

PRAYER

- Dear God, we know we can always talk to you whenever we make a mistake. Thank you for always forgiving us and giving us many chances to try to make things right again. Amen.

DISCUSSION TIME

SNACK | Sad to Glad

- **INSTRUCTIONS:** Pass out a paper plate to each kid. Give them two cookies to be eyes, a chocolate chip for the nose, and a piece of licorice for the mouth.
- In today's story we learned about a king who made a big mistake.
- **What was the king's name?** Yes, it was David.
- Look at the face you made with your snacks. Change the way the mouth looks to show a "sad" face or a "glad" face to answer these questions:

- How did God feel when David made his big mistake?
- How do you think the man's face looked when he thought about the one sheep he owned?
- How did he feel when the other man took his sheep?
- How do you think God felt when David said he was sorry?
- That's right! It makes God happy when we say we are sorry for the things we did wrong!
- **When we make mistakes, we can make things right!**

ACTIVITY | Famous Helpers

- **INSTRUCTIONS:** Print pictures of the following people: your pastor or Sunday school teachers, Jesus, and parents. Alternatively, you could have kids draw their own famous people on poster paper, or use the images provided in your Shop & Prep List. Hold up each picture for the kids and ask them to identify that person. Then, discuss how people can help us know how to make things right when we make mistakes.
- Our Big Idea says, **when we make mistakes, we can make things right.**
- Sometimes, when we make mistakes, we know we need to say sorry, but we don't know how to make things right. Just like Nathan helped King David, God gives us people to help us, too. If you don't know how to make things right, there are people in our lives who can help us make things right. Help me out by telling me who you see in each of these pictures.
- *[Hold up each picture for the kids and ask them to identify that person.]*
- All of these people are there to help us make the right choices.
- The Bible tells us lots of things we can do to make things right. Jesus always showed people what to do! And the grown-ups in our lives, like family members and Sunday School teachers, are there to help us, too!

ACTIVITY | Make it Right

- **INSTRUCTIONS:** Fill a bin with a variety of toys that kids like to play with. Role play the following scenarios with the kids.
- There are many times when we are going to need to say, "I'm sorry," to someone else. But just like we've been talking about, that's only the first step. The next step is to find out how to make it right.
- **Want to try it out?** *[Have the kids each choose a toy from the bin.]* Okay, let's say you're playing with your friends, but someone has the toy that you wanted to play with, so you grab it out of their hands *[Take a toy away from one kid or choose a leader to act this out with you.]*
 - **Is that the right thing to do?** No, we know that's not the right thing to do. It would be better to share and wait for our turn to play with the toy.
 - **What's the first step?** First, we need to apologize to our friend *[Apologize to the kid or leader whose toy you took].*
 - **What's the next step?** Then, we can give the toy back to them so they can continue playing with it *[Return the toy to the kid or leader].*
- **Let's try another example!** Mom tells us it's time to get ready for bed. We're having so much fun playing, so we don't listen and we keep playing with our toys *[Let the kids play with the toys for a little bit].*

- **Is that the right thing to do?** No! The right thing is to listen to the grown-ups who take care of us.
- **What's the first step?** We can say we're sorry to mom [Say "I'm sorry, mom!" with the kids to an imaginary person].
- **What's the next step?** Then, clean up our toys and go to bed [Tell the kids to return the toys to the bin, then lie down and pretend to sleep].
- Saying sorry is a good thing to do, but it's only the first step. Because **when we make mistakes, we can make things right.**

MEMORY VERSE | I Corinthians 10:31 (NIV)

- **INSTRUCTIONS:** Play the song, "Whatever You Do," by Seeds Family Worship for the kids every week this month to help them learn the memory verse. This week, consider using sign language (available in your programming folder or at growcurriculum.org/ICorinthians10-31) to go along with the song or make your own motions!
- This month's memory verse is: **"So whether you eat or drink or whatever you do, do it all for the glory of God."**
- Let's practice it together by following along with this song!

PLAY TIME

While you're waiting for parents to pick up their kids . . .

ACTIVITY | Coloring Page

- **INSTRUCTIONS:** Print and distribute the coloring page along with crayons or markers. As the kids color, you can review today's Bible story, Big Idea, and memory verse.

ACTIVITY | Play-Doh Theater

- **INSTRUCTIONS:** Provide the kids with Play-Doh and [tools](#) and encourage them to recreate parts of the story. They can create a crown, King David, Nathan, or recreate the happy and sad faces from snack time.
- ✂ **TODDLER HACK:** Have cookie cutters available to help the kids make the shapes.

ACTIVITY | Chalk Talk

- **INSTRUCTIONS:** Using chalkboard easels inside or sidewalk chalk outside, encourage the kids to draw pictures of mistakes we make. Then, help them erase those pictures or cross them out and replace them with pictures of themselves making good choices. Remind them that we can make things right even when we make mistakes.

Encourage your preschoolers to help clean up the room while they wait for their parents.