

WEEK 2 ELEMENTARY LESSON GUIDE

DID YOU
KNOW?

THE BIG IDEA

Did you know Jesus is king over everything?

THE BIBLE

Jesus Enters Jerusalem: Luke 19:28-40;
Jeremiah 23:5-6; Zechariah 14:9

LARGE GROUP TIME

WHAT? *What are we talking about today?*

MUSIC | Worship

- **INSTRUCTIONS:** *You can lead the kids in worship with any songs you like, but here are a few songs that go along with this month's theme. Make sure you have purchased any licenses required to play or perform these songs. For more information, [read this!](#)*
 - "Did You Know" (Hillsong Kids)
 - "Risen" (Covenant Worship)
 - "This is Amazing Grace" (Bethel Music Kids)
 - "God is Over the Moon" (Lifeway)

ACTIVITY | Spin the Wheel Reverse Trivia

- Welcome back to the *Did You Know? Game Show!*
- Let's start with our favorite game, Spin the Wheel . . . but with a twist!
- **INSTRUCTIONS:** *Divide the kids into four teams (they can be the same as last week or pick new teams and a new name). Use your spinner wheel from last week. Give each team index cards of a unique color and have them prepare five trivia questions about anything they'd like. Collect all the questions, then invite three or four leaders to come to the front to answer the trivia question the kids wrote. If a leader is stumped by a question, the team who wrote that question gets 50 points. If a leader answers it correctly, the leader spins the wheel to determine how many points they get.*

✂ **SPECIAL NEEDS HACK:** Hold a Q&A session with kids and leaders. Set up leaders like a panel and allow kids to ask leaders any question they want. Have leaders answer any question according to their comfort level.

- Wasn't it fun to watch your leaders squirm because of the questions you made them answer? You must have felt like kings and queens!
- Funny enough, today's Bible story is about a king, and not just any king . . . the greatest king there ever was!

ACTIVITY | Palm Branches

- We do a lot of cheering in game shows. There are a lot of things to get excited about!
- The people in today's Bible story were really excited, too. A VIP guest was coming into town and they pulled out all the stops.
- One thing they did to let their visitor know that they were happy to see them was that laid down and waved palm branches. This was something they only did for someone very important.
- Let's try making our own palm branches to prepare ourselves for the Bible story.
- **INSTRUCTIONS:** Give the kids strips of textured green paper or patterned [Washi tape](#). Give each kid a sheet of white construction paper and a glue stick. Invite them to create their own palm branch by gluing the strips of paper onto the white paper [like this](#).

✂ **PRETEEN HACK:** Use this [tutorial video](#) to show to preteens and have them follow along with the video to create their paper palm leaf.

QUESTION | How would you describe royalty?

- Kings and queens – or royals or royalty – typically rule kingdoms. We don't see too much of this nowadays but we've learned about them in history, right?
- **How would you describe royalty?**
- Great answers! Usually, being a royal is a birthright. But we expect a good royal always looks out for the best interests of the people they govern, protect them, and guide them in times of trouble and confusion.
- Let's go ahead and learn about this king we've been mentioning until now!

SO WHAT? Why does it matter to God and to us?

BIBLE STORY | Jesus Enters Jerusalem

- Now it's time for the *Did You Know?* Bible story!
- Remember, you must participate in this part. This week, you will do different things for the sounds you hear.
 - Whenever you hear this sound [*play victory trumpet sound*], let's wave our hands – or palms! – in the air and say, "Yay!"
 - Whenever you hear this sound [*play losing horn sound*], then hold your arms out to the side and say, "Huh?"

- **INSTRUCTIONS:** Retell the story from Luke 19:28-40 by incorporating the following sound effects into your Bible story that require audience participation: [victory trumpet](#) and [losing horn](#).
 - ✂ **PRETEEN HACK:** To make the story come alive, create a modern-day version of that story (e.g., When Jesus came to town, everyone was pulling their phones out and posting it online; Jesus rode into Jerusalem on a skateboard, the disciples went to rent a bicycle, etc.). Ask kids for suggestions to supply the details of the story.
- In today's story, Jesus tells two of his disciples into the village to do something a little peculiar. He sent them to get an animal that he would ride into town.
 - **What kind of animal would you ride into town if you were Jesus?**
 - Those are some great ideas! Jesus, however, picked . . . a donkey.
 - [Play losing horn sound.]
 - And not just any donkey, a colt, which is a baby donkey. Jesus told the disciples where they would find the colt. The disciples might have been a little confused, but they obeyed his instructions and found the colt exactly where Jesus said it would be.
 - [Play victory trumpet sound.]
 - The disciples brought the donkey to Jesus and threw their own clothes over it like a saddle for Jesus to sit on. And as Jesus rode the donkey into Jerusalem, people started doing something curious. They started putting their own cloaks on the road for Jesus to ride over instead of the dirt path. They cut palm branches and laid those down, too, and even began to wave them in the air. They said things like, "Blessing is the king who comes in the name of the Lord!"
 - [Play victory trumpet sound.]
 - The people did this because most of them know who Jesus was. They had seen Jesus do amazing miracles and watched him care for everybody. They believed that Jesus would become their king, and they got so excited just thinking about that.
 - But not everyone was happy about that. Some of the religious leaders thought the crowd was being disrespectful and noisy. They told Jesus to tell them to be quiet.
 - [Play losing horn sound.]
 - **But do you know what Jesus said?** Jesus said that if the disciples had to keep quiet, even the rocks would cry out!
 - [Play victory trumpet sound.]
 - That meant that Jesus wasn't just some guy that did cool things. He was none other than the son of God. Jesus was telling them even all of creation knew who Jesus was!
 - No wonder the people couldn't contain their excitement! They somehow knew that Jesus would be the one to change everything . . . and they were right. They just didn't know exactly how much!

BIG IDEA | Did you know Jesus is king over everything?

- It's time to reveal the Big Idea for today's *Did You Know? Game Show!*
- **Who would like to pick a door this week?**
- **INSTRUCTIONS:** Set up doors with butcher paper like last week. Choose one volunteer from each team to choose a number and rip down the door. If they are not successful, choose another volunteer. If they don't find it either, rip the last door down and no one gets points (or give points to volunteers for trying). The volunteer who finds the Big Idea wins 100 points for their team!
- Hooray! You found the Big Idea: **Did you know Jesus is king over everything?**

VIDEO | Did You Know?, Episode 2

- **INSTRUCTIONS:** Play this week's episode of [Grow TV](#).

ACTIVITY | Donkey Road Race

- **INSTRUCTIONS:** Give each kid two clear plastic cups and a permanent marker. On one cup, have them draw a small donkey (with Jesus on it if they'd like) near the bottom of the cup. On the second cup, have them draw a road that begins at the bottom of the cup and winds its way around and to the top of the cup. Have kids swap the road cup with a partner. Kids can stack their donkey cup inside their partner's road cup and twist the cups around to have the donkey follow the road to the top. (Check out how it's done [here](#).)
 - ✂ **SPECIAL NEEDS HACK:** For kids who might not be interested in doing this activity with cups, try making a road out of painter's tape on the ground and having them use a toy donkey or horse to follow the path.
- Use your new cup road and let's see how quickly you can get your donkey to travel from the starting line of your partner's cup to the heart of Jerusalem! Ready, set, race!
- This is not the usual way we might do a race, but this reminds us that Jesus did things in unusual ways, too.
- No other king would have chosen to enter on a donkey, but Jesus did, to show that he was a king that wasn't concerned about what people said about him . . . he was already king!
- **Did you know Jesus is king over everything?**

ACTIVITY | Name That Tune

- Today's Bible story was about how everyone came out to greet Jesus and to praise him for being king!
- If we were there, we might need to brush up on our praise song knowledge. Let's see if this next game will help!
- **INSTRUCTIONS:** Write on individual slips of paper the titles of praise songs you sing with your kids. Have a representative from each team come to the front and try to hum the song they picked together (or have them go one at a time). The first team to guess the song correctly gets 100 points!
 - ✂ **PRETEEN HACK:** Feel free to branch out and use popular songs kids would know. Then have them decide if they could name one contemporary artist as the king or queen of each genre, who would they pick? Why do they deserve that title?
 - ✂ **SPECIAL NEEDS HACK:** Pick a few songs that kids know and sing them together. You can start a song and see if kids know the line that comes next.

BIBLE | Jeremiah 23:5-6; Zechariah 14:9

- **INSTRUCTIONS:** Ask a couple of volunteers to read each passage. When they hear the word "king" in either passage, have kids put their hands on their heads like a crown.
- Both these Bible passages talk about a king.
 - Jeremiah 23:5 mentioned, "a king who will reign wisely and what is just and right in the land."
 - Zechariah 14:9 said, "The Lord will be king over the whole earth."

- **Isn't that the kind of ruler we would want to be in charge of everything?**
- Another word that shows up in both passages is the word "name."
 - Jeremiah 23:6 says that the name the king will be called is "righteous savior."
 - Zechariah 14:9 says that the king's name will be the only name.
- Both these prophets, Jeremiah and Zechariah, lived way before Jesus came to earth so they didn't know what this king's name would be. But we do, thanks to today's Bible story — his name is Jesus!
- Don't you wish you could tell those guys, "You were right! The most amazing king ever did come to earth! **Did you know Jesus is king over everything?**"

NOW WHAT? *What does God want us to do about it?*

ACTIVITY | Royal Rules

- We talked a little bit about this earlier, but **what is the job of a king or queen?**
- One job they have is they get to make the rules. Let's pretend that you are rulers of your own kingdom. **What rules would you make? What would happen to rule breakers?**
- **INSTRUCTIONS:** *Have kids get into their teams and come up with a set of rules they would set if they were the rulers of a make-believe kingdom. Have them write it on the butcher paper (the long way) so that it looks like a royal proclamation. Have each team present their rules to the group.*
- Those are awesome rules – I might want to live in some of your kingdoms.
- Our Big Idea — **did you know** — tells us **Jesus is king over everything**. That means that Jesus made the rules for everything.
- But Jesus is the kindest, most compassionate king. He doesn't just punish people for breaking rules. He gives people the chance to say sorry and then receive forgiveness.
- I don't know about you, but being a part of Jesus' kingdom is pretty cool!

RESPONSE | Powerful Crown

- **INSTRUCTIONS:** *Give each kid a paper plate, scissors, and something to write and draw with. Fold the paper plate in half and make a cut down the middle and one on each side, about a 45 degree angle from the middle line, but not all the way to the edge. Open up the plate and make the final two cuts along the fold. Check out [these detailed instructions](#) with pictures. On each "wedge" that's created, have kids write some things they think are powerful. Along the brim, have them write today's Big Idea. Once they are finished, have kids fold up the wedges to form a crown. Add gems to the top if desired.*
 - ✂ **PRETEEN HACK:** *Using large scraps of felt, scissors, and hot glue-allow preteens to create their own giant question marks. Once each kid has made their own, create a mural within your space to hang up for the rest of the series. A cool example might look [like this](#).*
- **What are some things that you think are powerful?**
- Those are indeed very powerful things. But what was our Big Idea? **Did you know Jesus is king over everything?** That means Jesus is king over those things, too. That means those things serve Jesus because he is more powerful.
- Let's turn this plate into a crown to remember that Jesus sees and oversees everything, and how glad we are that he is king of everything and of all of us!

MEMORY VERSE | Verse Voices

- **INSTRUCTIONS:** Read II Peter 3:18a with your group and write it on a board for them to see. Then bring out a large die and ask for volunteers to come to the front. Depending on what number they roll, they have to recite the memory verse according to the assigned to that number.
 - 1 - normal
 - 2 - whisper
 - 3 - shouting
 - 4 - underwater (lip burbling)
 - 5 - singsong
 - 6 - echo (say each word twice)
- Let's have a little fun memorizing the memory verse! Each team will get a chance to roll the die and a specific voice is assigned to that number. The team who does the best voice wins extra points!

PRAYER

- Dear God, thank you for being the king of everything. Even though you are the most powerful, you have always shown love to your people. Help us to love and serve as you did. Amen.

SMALL GROUP TIME

DISCUSSION

- What did Jesus ask the two disciples to do?
- Why do you think Jesus chose to ride a donkey?
- What did the crowd do when they saw Jesus coming into Jerusalem?
- Read Jeremiah 23:5-6; Zechariah 14:9. How did these prophets describe Jesus, even though they had never met him?
- In what ways was Jesus not the kind of king the world might have expected?
- Is it good or bad that Jesus is such a different kind of king? Why?
- How can we get in the habit of putting Jesus first in our lives?

ACTIVITY | Game Show Pledge

- **INSTRUCTIONS:** While playing soft music in the background, have kids fill out the game show pledge printable. Then pair them up and have them share and commit to praying for each other this week.
 - ✂ **SPECIAL NEEDS HACK:** Pair kids with special needs up with an adult leader or a friend that is older than they are. Have them work together to come up with an answer. This partner can also write/draw/write for them, if needed.
- Can anyone tell me what this week's Big Idea is? That's right! **Did you know Jesus is king over everything?**
- Talk with your partner about something that Jesus needs to be king of in your life. Write that on your game show pledge form.
- Then, swap pledge forms. I want you to pray together about what you've written down. Take the other person's game show pledge home as a reminder to pray for them throughout the week!

MEMORY VERSE | II Peter 3:18a (NIV)

- **INSTRUCTIONS:** Practice this month's memory verse with the signs (a combination of SEE and ASL) available in your Programming folder or at growcurriculum.org/IIPeter3-18.
- **Let's practice this month's memory verse together!**
- **"But grow in the grace and knowledge of our Lord and Savior Jesus Christ."**