

WEEK 2 PRESCHOOL LESSON GUIDE

FAMOUS

THE BIG IDEA

When we feel alone, God gives us friends.

THE BIBLE

Adonijah Tries to Become King:
1 Kings 1:5-14; 29-35

WELCOME TIME

MUSIC | Spotlight Songs

- **INSTRUCTIONS:** You can lead kids in worship with any songs you like best, but here are a few songs that go along with this month's theme. Make sure you have purchased any licenses required to play or perform these songs. For more information, [read this!](#)
 - "Love Each Other" (Kidspring)
 - "You are My God" (Kidspring)
 - "My Best Friend" (Hillsong Kids)
 - "Follow" (Lifeway Kids)
 - "God Loves Me Specially" (Orange Music)

ACTIVITY | Stars in Sunglasses

- **INSTRUCTIONS:** Prepare the paper sunglasses templates for the kids in advance (you can get free downloads and instructions [here](#)). Provide materials for the kids to decorate. Alternatively, you can purchase [this glasses kit](#).
- David and his family members were very famous. Well, of course they were – they were the royal family! I'm sure everyone knew who they were everywhere they went.
- **Can you imagine what that must have been like?**
- A lot of famous people sometimes wear sunglasses when they're out in public so people won't be able to know who they are right away.
- Let's make our own sunglasses today!

ACTIVITY | Celebrity Costumes

- Did you know famous people actually have people who help them choose what they're going to wear and how they're going to look? They can have a whole group of people who pick out their outfits every day for them!
- **INSTRUCTIONS:** *Gather two boxes of dress-up clothes for this game (e.g. feather boas, sunglasses, sequined jackets, necklaces, etc.) Divide the kids into two teams. Pick one kid from each team to be the "friend" and have them stand across the room from the rest of the team. Line each team behind a strip of tape on the floor. When you say, "Go!" the kids should grab one item from the box, run to their teammate, and help them put the item on. The "friend" is not allowed to put any items on themselves. The first team to fully dress their friend wins!*
 - ✂ **TODDLER HACK:** *Pick an adult volunteer to get dressed up and all the kids can add clothing items to them.*
- Just like you all helped your friend get dressed in this game, our Bible story today talks about some very helpful friends to the next king of Israel!

TEACHING TIME

BIBLE STORY | Adonijah Tries to Become King

- **INSTRUCTIONS:** *Tell the Bible story from 1 Kings 1:5-14; 29-35. Choose kids ahead of time to play the parts of Bathsheba, Solomon, Nathan, Adonijah, and King David. Have a plastic crown ready to be passed between the kids. You might consider adding the letters "B," "S," "N," "A," and "D" as labels on your kid volunteers because these names are difficult to learn. This would also help the storyteller know where to move the crown next.*
- This is the story of what happened to the family of King David. *[Place the crown on "David."]*
 - David spent many years as king, but as he got older, he knew it was time for his son to take his place as king. He wanted Solomon to be the next king. *[Take the crown from "David" and start moving to "Solomon," but pause.]*
 - But wait! Before David could tell everyone the plan, David's other son, Adonijah, tried to take over! *[Put the crown on "Adonijah's" head]*
 - Adonijah started telling everyone that he was going to be king instead. He threw himself a party and invited almost everyone in the kingdom!
- Oh, no! What were they going to do?
 - Nathan, once again had some wise words for the royal family. Remember last week? He was the one who pointed out to David the big mistake David made?
 - Nathan knew that David wanted Solomon to become king. So, Nathan urged the queen, Solomon's mother, to let David know what was going on.
 - Once David heard what Adonijah had done, David told Nathan to put Solomon on a mule and parade him throughout the kingdom, announcing Solomon as the true king. *[Have "Nathan" take the crown from "Adonijah" and place it on "Solomon."]*
- Nathan was a good friend to King David and he made sure that the royal family did what God had planned for them!

BIG IDEA | When we feel alone, God gives us friends.

- **INSTRUCTIONS:** Write the Big Idea and place it inside a [gold envelope](#), sealing it with a gold foil seal and red ribbon ([like this](#)). Invite a volunteer to present the “award.” Once the Big Idea is read aloud, play [awards music](#) and encourage the kids to applaud.
- And the winner for today’s Big Idea is . . . **When we feel alone, God gives us friends!**

VIDEO | Famous, Episode 2

- **INSTRUCTIONS:** Play this week’s episode of [Cali’s World](#).

ACTIVITY | Signs of a Good Friend

- **INSTRUCTIONS:** Tell the kids a story about a time when you felt completely alone until a friend or two helped you feel better by comforting you, letting you know they’re on your side, clearing up a misunderstanding, etc. After sharing your story, encourage the kids to think of a friend they love. Then, assist them in making a [“neon” sign](#) for their friends.
 - ✂ **TODDLER HACK:** Use glue dots for the pom-poms so toddlers can stick the pom-poms directly on the dots.
- We all go through times when we feel alone, but there is someone who always understands everything you’re feeling — God. And God puts people in our lives, like friends, who help us through the hard times!
- Nathan was a good friend to King David, and we all have good friends, too. Because **when we feel alone, God gives us friends!**
- Think of a good friend you have, and together we’ll make a sign for them so everyone will know about this good friend!

PRAYER

- Dear God, thank you for giving us friends to play with, to share with, and who make us feel better whenever we are feeling sad or alone. Thank you for being the best friend of them all, and for always being there for us. Amen.

DISCUSSION TIME

SNACK | Taste Buds

- **INSTRUCTIONS:** To follow the lesson’s theme of friendship, pick a snack that goes well together. You could do carrots and ranch, cookies and milk, mac and cheese, or something similar.
- Today’s snack is made up of two foods that go really well together! If these foods were people, they’d be best buds!
- **What are some other foods that go well together?**
- **Can you remember the name of the man who was not a friend to David or Solomon?** Right, his name was Adonijah.
- **What was the name of the person who was a very good friend to King David?** Nathan was the name of David and Solomon’s friend.
- **How did this person help David?** Nathan made sure that Solomon became the next king.

ACTIVITY | Famous Friends

- **INSTRUCTIONS:** Collect a set of matching cards (if possible, get a set of [Disney characters](#) or [famous people](#)). Place all the cards face down and encourage the kids to try to find the pairs by flipping over two cards at a time. For older preschoolers, try finding images of ten famous pairs (e.g., Anna and Elsa, Moana and Pua, Rapunzel and Pascal, Batman and Robin, Mickey and Minnie Mouse, Aladdin and Jasmine, etc.), print each character on its own page, then encourage the kids to try finding the matching pairs.
 - ✂ **TODDLER HACK:** Leave the cards facing up and have the kids find the pairs. Talk about who each character is and who their friends might be.
- In this activity, you needed to find the two cards that matched! Didn't it make you so happy when you found the pairs? And doesn't it make you so happy when a friend comes along to cheer you up?
- David and Solomon could've felt really alone when Adonijah tried to become king, but God sent Nathan to be their friend and help them out.
- **When we feel alone, God gives us friends.**

ACTIVITY | Pass the Crown

- **INSTRUCTIONS:** Instruct the kids to sit in a circle and have one kid sit in the middle and close their eyes (or use a blindfold). Instruct the kids to pass the [crown](#) from the Bible story around the outside of the circle by passing it along behind their backs. Play some music while they do this. Once the music stops, the kid in the middle has to guess who has the crown behind their back. If they guess correctly, have the two kids switch places.
- Oh, no! Adonijah and his friends have taken the crown from Solomon! Can you be a good friend to Solomon and find out who has it?
- Friends are one of the best gifts God gives us! **When we feel alone, God gives us friends.**

MEMORY VERSE | I Corinthians 10:31 (NIV)

- **INSTRUCTIONS:** Review the memory verse using the song, "Whatever You Do," by Seeds Family Worship and the motions you learned last week.
- This month's memory verse is: **"So whether you eat or drink or whatever you do, do it all for the glory of God."**
- Today, when we sing along to the memory verse song, let's try this little challenge:
 - The first time we sing it, we're going to whisper it and crouch down low.
 - The second time we sing it, we'll stand up a little bit and sing a little louder.
 - The third time we sing it, we're going to stand up and sing our memory verse as loudly as we can!
- Ready? Let's go!

PLAY TIME

While you're waiting for parents to pick up their kids . . .

ACTIVITY | Coloring Page

- **INSTRUCTIONS:** Print and distribute the coloring page along with crayons or markers. As the kids color, you can review today's Bible story, Big Idea, and memory verse!

ACTIVITY | Bubbly Friends

- **INSTRUCTIONS:** Call on a kid and then blow bubbles. The kid has until the bubbles are all popped to name a friend in the group and what they love about that friend. Keep blowing bubbles until each kid has had a chance to participate.

ACTIVITY | Friendly Monkeys

- **INSTRUCTIONS:** Show the kids how to link the monkeys together using a [barrel of monkeys](#). Find places in your classrooms where you can hang the chains of monkeys and use this as an example of friends helping each other when they need it.

Encourage your preschoolers to help clean up the room while they wait for their parents.